

# Bredon Playgroup

Chruch Rooms, Dock Lane, Bredon, TEWKESBURY, Gloucestershire, GL20 7LG



<b>Inspection date</b>	30 November 2017
Previous inspection date	1 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is consistently strong. Staff provide children with a range of activities that they enjoy. This helps children to make good progress in all areas of learning.
- Partnerships with parents are good. Staff provide parents with ongoing information about their children's progress. This helps them to continue to support their children's learning at home.
- Children are happy and settled at the playgroup. They arrive happily and quickly settle to their chosen activity. Staff are kind and caring. This helps to promote children's confidence and emotional well-being.
- Children behave well. Staff act as good role models and encourage children to be respectful and caring towards their peers. Children happily share, take turns and play cooperatively with each other.

### It is not yet outstanding because:

- Staff do not always keep children engaged well enough during the changeover of routines, resulting in some children occasionally becoming bored and distracted.
- The manager does not routinely involve the staff in contributing to the plans for the ongoing improvements at the playgroup.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise better the changeover of activities so that children remain more focused and engaged in their learning
- include the views and opinions of staff in the evaluation process to help identify further ways to enhance the quality of the setting.

### Inspection activities

- The inspector observed the quality of teaching and learning indoors and outside, and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the playgroup's manager.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are trained in child protection issues and are aware of the correct procedure to follow to report any concerns about a child's welfare. Robust recruitment procedures and ongoing checks ensure staff are suitable to be working with children. Staff benefit from regular training opportunities and supervision meetings with management to help raise their skills and knowledge. This helps to improve the outcomes for children. Parents are very happy with the playgroup. They express how well staff share information with them about their children's progress. They say that they are confident leaving their children in the care of the kind and caring staff, and that their children enjoy attending.

### Quality of teaching, learning and assessment is good

Staff effectively plan for children's next steps in learning to ensure that they have opportunities to build on what they already know. They share these plans regularly with parents. Staff undertake ongoing assessments of children's learning. This helps staff to identify and act upon any gaps in their learning. Staff use their good teaching skills as they play alongside children. They engage children in meaningful conversations as they play and use group times well to increase children's listening and attention skills. Staff help children to be creative. They provide children with plenty of craft materials, such as glitter, glue, coloured paper and scissors, and encourage them to create their own individual collage.

### Personal development, behaviour and welfare are good

Children are confident learners who happily explore the environment and make choices about what they want to do. Children learn the importance of keeping themselves safe. For example, they learn about road safety as they walk to the playground of the nearby school for outdoor play. Staff promote a good awareness of healthy lifestyles. They teach children about making healthy choices from their lunchboxes and provide children with a range of healthy fruit choices at snack time. Children have plenty of opportunity to spend time outdoors. They learn new skills, such as negotiating space and riding on push-along toys. Staff foster children's independence well. They praise children's efforts when they try to put on their own coats and boots before going outdoors.

### Outcomes for children are good

Children make good progress and acquire the key skills they need to help prepare them for their move on to school. They enjoy taking part in songs and action rhymes as they practise their upcoming Christmas performance. Children use their imaginations in the toy kitchen as they pretend to prepare meals and drinks for their friends and adults. They learn to count, recognise numbers and make comparisons. Children develop a love for books, they happily spend time in the book corner independently looking through their favourite stories.

## Setting details

<b>Unique reference number</b>	205313
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1103095
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Bredon Playgroup
<b>Registered person unique reference number</b>	RP518290
<b>Date of previous inspection</b>	1 December 2014
<b>Telephone number</b>	01684 773 536

Bredon Playgroup registered in 1992. The playgroup employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one at level 6. The playgroup opens Monday to Friday during school term times. Sessions are available Monday, Thursday and Friday 9am to 1pm, and Tuesday and Wednesday 9am to 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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